



English II – Week (February 8)

TEACHER:

GRADE:

**MRS. KELSEY
BUCHHOLZ**

SOPHOMORE

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	No School – Snow Day	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	Utilize information used and how it is presented in informational texts. How to structure a research paper and properly cite sources in an academic setting. Be able to thoroughly support ideas with valid resources.	No School
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	No School – Snow Day	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	Class discussion, modelling, direct instruction, group practice, independent practice	No School

ASSESSMENT HOW WILL I ASSESS LEARNING	No School – Snow Day	Students are engaged in an extended writing project. Today students will cover paraphrasing, summarizing, and quoting utilizing examples they have already found in their research	Students are engaged in an extended writing project. Today they have time to type their rough drafts, synthesizing the research they have found.	Students are engaged in an extended writing project. Today they have time to type their rough drafts synthesizing the research they have found.	No School
CLOSURE	No School – Snow Day	Class Discussion	Class Discussion	Class Discussion	No School